

Highgate Primary History Curriculum 2024

Key strands:

[Enquire and explain](#)

[Primary sources of Information](#)

[Chronology](#)

[Thinking Analytically](#)

[Vocabulary/concepts](#)

Year I History Curriculum

Celebrations Autumn 1	Toys Spring 2	Amazing Architects Summer 1
<p><u>Understanding ourselves and others</u> Know about celebrations that have taken part in their lifetime and those of their classmates and be able to make comments and compare e.g. birthdays, family events, weddings funerals etc.</p> <p><u>Enquire and Explain</u></p> <ul style="list-style-type: none"> Retell the main events of the Gunpowder Plot and how it is commemorated today <p><u>Chronology</u></p> <ul style="list-style-type: none"> Be able to use key words and phrases relating to the passing of time (last year/month/week/day). Know that the Gunpowder plot occurred in 1605 and place that on a timeline relative to present day. <p><u>Concepts/Vocabulary</u> History Parliament, monarch, plot, past, century,</p>	<p><u>Enquire and explain</u></p> <ul style="list-style-type: none"> Ask and answer questions about their own toys and those belonging to others. Be able to find out about toys from their own research and from other people. <p><u>Think analytically</u></p> <ul style="list-style-type: none"> Understand that the past can be represented in a variety of ways. <p><u>Chronology</u></p> <ul style="list-style-type: none"> Be able to identify differences between toys and games their family and other people have played with in the past. <p><u>Concepts/Vocabulary</u> Timeline, now, then, past, present, parents, grand-parents, sort and sequence.</p>	<p><u>Enquire and explain</u></p> <ul style="list-style-type: none"> Significant events, people and places in their own locality. Answer questions about the past and the structures people built. Identify differences between structures present and past and the people who used them. Range of structures from a variety of different sources of information. Knowledge of the history and purpose of a range of well-known buildings in the locality including Lauderdale House, Kenwood house and Highpoint. Communicate their historical knowledge and understanding by writing, drawing and discussion. <p><u>Concepts/Vocabulary</u> Modern, Modernist, Classical, Victorian, Regency, Art Deco, style, era, period, neo, architecture, architect</p> <p><u>Visits</u> Walk up North Hill to view architectural styles dating back to the 1600s.</p>