

Year 6

Autumn 1 Pendarren	Autumn 2 Our Island History	Spring 2 The Swinging 60s	Summer 1 The First Emperor of China
<p><b>The Brecon Beacons National Park</b></p> <ul style="list-style-type: none"> <li>• Locate the world's mountainous regions</li> <li>• Locate mountainous regions of the UK</li> <li>• Locate Pendarren House within the Brecon Beacons</li> <li>• Understand mountains are over 600m high</li> <li>• Understand the three main ways mountains are formed</li> <li>• Understand and describe the physical geography of the Brecon Beacons National Park including topographical features: hills, mountains, coasts and rivers and land-use patterns</li> <li>• Understand and describe the human geography of the Brecon Beacons National Park, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>• describe and understand land-use patterns of Brecon Beacons, with a focus on the leisure industry, understanding how some of these aspects have changed over time</li> <li>• Use the eight points of a compass, four and six-figure grid references, symbols and key (including Ordnance Survey maps) to build knowledge of the UK and the wider world</li> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the area local to Pendarren using a range of methods</li> <li>• Residential visit to Pendarren House in The Brecon Beacons National Park.</li> </ul> <p><u>Vocabulary</u> plate tectonics, mountain, volcano, river, land-use, National Park, settlement, natural resources, minerals</p>	<p><b>Anglo Saxon and Viking Migration</b> Where did the Anglo-Saxons and Vikings come from?</p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital mapping to locate the extent of the invasion</li> <li>• Understand that the Anglo-Saxons and Vikings invasion is an example of migration.</li> </ul> <p>What impact did the Anglo-Saxons and Viking invasion have on settlement and communications within Britain?</p> <ul style="list-style-type: none"> <li>• Understand that many place names have Anglo-Saxons and Vikings origins, including the local area</li> <li>• Understand the impact the Anglo-Saxons and Vikings had on settlement locations</li> <li>• Compare Anglo-Saxons and Vikings maps with maps today, and consider how some things have stayed the same whilst others have changed.</li> </ul> <p><b>HMT Empire Windrush</b></p> <ul style="list-style-type: none"> <li>• Understand the reasons why people chose to migrate from The Caribbean in post war period.</li> <li>• Use maps, atlases, globes and digital mapping to plot the migration from The Caribbean to the UK</li> </ul> <p><u>Vocabulary</u> migration, settlement, communication</p>	<p><b>California: USA</b></p> <ul style="list-style-type: none"> <li>• Locate the USA within the continent of North America; identify the surrounding oceans and bordering countries</li> <li>• Identify and locate major physical geographical features of the USA including latitude, climates, mountain ranges, major rivers</li> <li>• Locate major cities within the USA</li> <li>• Locate California on a map of the USA</li> <li>• Understand climate of California</li> <li>• Understand scarcity of water in California and importance of irrigation for farming</li> <li>• Understand the imbalance between water supply and demand in different parts of California</li> <li>• Locate the California Aqueduct on a map</li> <li>• Understand the challenges facing farmers in California and the challenges that lie ahead should the drought continue</li> </ul> <p><u>Vocabulary</u> continent, country, ocean, mountain range, river, city, physical and human features, irrigation, aqueduct, drought</p>	<p><b>China</b></p> <ul style="list-style-type: none"> <li>• Locate China on a world map. Identify continent, bordering countries and main physical features (oceans, mountain ranges, major rivers)</li> <li>• Trace the route of the Great Wall across China</li> <li>• Identify the unified China of Qin Shihuangdi and compare with map of modern-day China</li> <li>• Learn about the significance of capital cities and reasons for their locations (Xi'an in the reign of Qin Shihuangdi, Beijing today)</li> </ul> <p><b>Transition to Secondary School</b></p> <ul style="list-style-type: none"> <li>• Use OS maps and digital mapping to identify and plot routes from home to primary school</li> <li>• Map routes to secondary school</li> <li>• Identify options for travelling to school from home</li> </ul> <p><u>Vocabulary</u> continent, country, ocean, mountain range, river, capital city</p>