

Year 1

Autumn 1 The World through our Senses	Spring 1 Whatever the Weather	Summer 1 Amazing Architects	Summer 2 Flowers and Insects	Ongoing Place Knowledge
<p>The Local Area What is our local area like? Develop understanding of familiar places in the local area and how they are connected.</p> <ul style="list-style-type: none"> • Home • School • Highgate Woods • Allotment <p>African Savannah How is our local area different to other places?</p> <ul style="list-style-type: none"> • Compare 'We're Going on a Lion Hunt' with 'We're going on a Bear Hunt' • Locate savannah story setting on a globe; interpret aerial images <p><u>Vocabulary</u> weather, climate, city, town, village, farm, savannah, countryside, globe, aerial photo, location</p>	<p>The Weather What is weather and how can we measure it?</p> <ul style="list-style-type: none"> • Understand what weather is • Set up a weather station and take daily readings • Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas • Learn how weather is different in the four countries of the UK • Deliver a weather forecast • Observe and describe the seasons at Forest School. • Use simple fieldwork and observational skills to study the geography of the school and its grounds • Use simple compass directions (North, South, East and West) • Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • Learn about world climate zones and the weather, clothes and activities associated with them <p><u>Vocabulary</u> weather, season, wind, temperature, precipitation, compass, North, South, East, West, climate, equator, North and South Poles</p>	<p>Significant buildings How can we find out about the human geography of our local area?</p> <ul style="list-style-type: none"> • Compare homes and buildings around the world • Understand geographical similarities and differences • Use world maps, atlases and globes to identify the UK and other countries and continents to identify location of key buildings studied • Local area trip to study the architecture of North Hill • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features • Devise a simple map with basic symbols in a key <p><u>Vocabulary</u> map, globe, location, weather, season, climate, country, continent, landmark, symbol, key</p>	<p>Local Habitats How does location influence where different plants grow?</p> <ul style="list-style-type: none"> • Make observations about different habitats, in the school grounds and across the world • Map the playground and allotment. <p>Climate</p> <ul style="list-style-type: none"> • Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • Understand how location affects where different plants grow • Trip to Kew Gardens to learn more about plants in different climate zones <p><u>Vocabulary</u> map, globe, key, Equator, North Pole, South Pole, temperature, climate, weather, season, continent, country, habitat</p>	<p>Local Area What is our local area like? Develop understanding of familiar places in the local area and how they are connected.</p> <ul style="list-style-type: none"> • Home • School • Highgate Woods • Allotment <p>Forest school</p> <ul style="list-style-type: none"> • Observe changes across four seasons • Observe and describe weather associated with four seasons <p><u>Vocabulary</u> local area, connections, woods, allotment, seasons, weather</p>