

Reception Curriculum 2022/23

Summer 2: Growing Up

Reading/Phonics			Writing
	Phase 4	No new tricky words	<u>Text: The Elves and the Shoemaker</u> Produce tiny elf writing Sew binca squares Story-spoon retelling <u>Text: Jack and the Beanstalk</u> Produce giant Fee! Fi! Fo! Fum! writing Act out the story as a class; practise giant voices; retell story using story map Create story map of own version then write it <u>Theatre trip</u> Visit to Little Angel Theatre
Week 1	ong vowel sounds CVCC CCVC	Review all taught so far Secure spelling	
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC		
Week 3	Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words		
Week 4	root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/		
Week 5	Phase 4 words ending in: –s /s/, –s /z/, –es longer words		
Oracy Oracy/composition: role-play/small-world areas: café kitchen, dolls’ house, hospital, doctor’s office, village, fantasy world, restaurant, greengrocers, tea party, farm shop			Handwriting <ul style="list-style-type: none">A range of activities to promote fine motor skills, e.g. pouring, cutting, hole-punching, sorting, threading, colouring, using smaller construction toys, pegboards,Mandarin calligraphy and mark-making
Maths <ul style="list-style-type: none">Select, read and order numerals to 10 (beginning to count beyond 10)Understand counting patterns to 20 and beyondMeasure and compareSee patterns in numbers – including odd and even and doublesAddition and subtraction facts			Science
History			Geography
RE			Music
Art <u>Focused activities</u> <ul style="list-style-type: none">Castles made from 2-d shape outlinesChalk scary giant faces on black paperHens drawn using hand-outlinesStars and moons with white chalk on black paperLeaf relief pictures <u>Continuous provision</u> Drawing: pastels, chalks, pencils, oil pastels, felt-tip pens			DT <u>Focused activities</u> <ul style="list-style-type: none">Designing elf shoesSewing with bincaCooking beanstalk stew, bean soup and golden egg omeletteMaking a beanstalk with string and leaves <u>Continuous provision</u> <ul style="list-style-type: none">Construction: Magformers, soft blocks, community blocks, 3D Geo-connectors, Magnetico, Duplo, Mobilo, sticklebricks, cogs, building with crates, tyres

	<p>and planks, den-building, marble-runs, course for vehicles</p> <ul style="list-style-type: none"> • Junk modelling • Playdough • Nature kitchen
<p>PE</p> <p>Games: Unit 2</p> <ul style="list-style-type: none"> • To develop accuracy when throwing • To learn to play against an opponent. • To play by the rules and develop coordination. • To explore striking a ball and keeping score. • To work co-operatively as a team. <p><u>Continuous Provision</u></p> <p>Riding bikes and scooters, jumping off crates, climbing, and jumping and swinging from, the climbing frames, negotiating crates, planks and tyres and obstacle and assault courses, using hula hoops, playing football, crossing plastic stepping stones, using stilts, sliding down the slide and firefighter's pole</p>	<p>PSHE</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> • Follow routines, access resources independently, follow instructions, move around the space safely • Manage own needs, including toileting • Make relationships with adults and children, seek out companionship with others, make own wants and needs known • Talk about how others might be feeling and respond accordingly