Belief and Practice
Stories
Festivals and traditions
Context: Connecting to other faiths and the wider world
Key Vocabulary
Visits

Autumn I Ourselves and our School	Autumn 2 Celebrations	Spring I Transport	Spring 2 Sea and Space	Summer I Traditional Tales
Show an interest in different ways of life. Know that some things make us unique. Recognise and describe special times or events for family or friends.	Show an interest in different ways of life. Know that some things make us unique. Recognise and describe special times or events for family or friends.	WALT show an interest in different ways of life. Know that some things make us unique. Recognise and describe special times or events for family or friends.	WALT show an interest in different ways of life. Know that some things make us unique. Recognise and describe special times or events for family or friends.	Show an interest in different ways of life. Know that some things make us unique. Recognise and describe special times or events for family or friends.
 Harvest Harvest festival assembly – learn through song Diwali WAL Learn that Divali is a special festival and find out about the traditions celebrated by families and communities at this time of year. Parent visit (cohort dependent) Read simplified story of Divali Art – make Diva lamps, Rangoli patterns in playdough with pulses and beans. 	Advent/ Christmas WAL learn the story of Christmas and the traditions we celebrate at this time of year. Read Christmas story Nativity – learn through songs and re-enacting the story Art: Christmas Cards Chanukah Learn the story of Chanukah and understand how it is celebrated. Parent Volunteer to visit and talk about the Chanukah traditions – read Latke the Lucky Dog. Read simplified version of the Chanukah story. Art: Make toilet roll candles.	Easter Recognise that Easter is a special time of year for family and friends and understand how it is celebrated. • Make pancakes • Discuss new life and the changes we see around us at Easter time, people celebrate these changes with Easter eggs and going to church. • Art: Make Easter cards. • UTW: Hatching duck eggs • UTW: Visit to the allotment	Ramadan and Eid al Fitr Understand the story of Ramadan and how it is celebrated. Parent visit (cohort dependent) Read simplified story of Ramadan Art: Henna handprint art.	Understand which stories and books are special to the children and their families. Understand that stories and books are special to people within religions and beliefs.