

Nursery Curriculum 2022/23

Autumn 1: Ourselves and our school

<p>Phonics</p> <p>Phase One Adult-led fun activities, songs and games designed to help children:</p> <ul style="list-style-type: none">• Listen attentively• Enlarge their vocabulary• Speak confidently to adults and other children <p>Activities encourage children to tune into sounds, listen and remember sounds; and talk about sounds. In Autumn 1, the focus is on general sound discrimination:</p> <ul style="list-style-type: none">• environmental sounds• instrumental sounds• body percussion	<p>Reading and Writing</p> <p>Seasonal Change</p> <ul style="list-style-type: none">• Read Pip and Posy and The Scary Monster. What time of year do the children think it is in the book? How can they tell? <p>Animals including humans</p> <ul style="list-style-type: none">• Read Oliver's Vegetables by Vivian French. Do you remember some of the different foods Oliver tried in the book? Discuss how some types of food give us lots of energy and help to make us strong and healthy; other foods are a special treat. Sort foods. <p><u>Comprehension</u> discuss the actions of characters in stories; suggesting events and endings for stories; describing characters in stories; talking about the order in which story events happen; retelling stories; discussing the information presenting in non-fiction books; explaining their own imaginative play</p> <p><u>Vocabulary and grammar</u> Games involving object description; role-play areas (dolls' house, and see half-termly sections below); prepositional games; describing objects, characters and real people</p> <p><u>Composition and love of reading:</u> Listen to a range of fiction and non-fiction texts, as whole-class, in small groups on the sofa, I-to-I under the wicker arch; making up nonsense or funny sentences; singing songs and chanting rhymes; developing imaginative play; inventing own stories on a theme; linking artwork and other creative activities to stories and story worlds</p> <p><u>Continuous provision</u> Nursery is language-rich environment with a culture of enjoying and sharing books together throughout the Nursery day. There are regular opportunities for children to freely choose and peruse books</p>
<p>Oracy Oracy: singing songs and chanting rhymes; joining in with repeated phrases/refrains in stories; developing imaginative play</p> <p>Oracy/composition: role-play/small-world areas: café kitchen, dolls' house, hospital, doctor's office, village, fantasy world, restaurant, greengrocers, tea party, farm shop</p>	<p>Handwriting</p> <ul style="list-style-type: none">• Handwriting: writing own name each day; mark-making on different surfaces using a range of materials including sensory trays, tracing letters and other shapes; developing fine-motor skills through action songs, manipulating small objects (e.g. sticklebricks, beads, lego, pegs in boards), using scissors, pricking holes around an outline shape• A range of activities to promote fine motor skills, e.g. pouring, cutting, hole-punching, sorting, threading, colouring, using smaller construction toys, pegboards.

<p>Maths</p> <ul style="list-style-type: none"> • Sing Five Little Men in a Flying Saucer. Pull counting stars out of a bag one at a time. What number is it? Can you hold that many fingers up? Can you do that many claps/jumps/hops? Help tack the numbers to the whiteboard in the correct order and practise counting them together. • Read Ten Little Dinosaurs. Ask the children to help count the dinosaurs on each page. Encourage them to anticipate the next number. • Read Room on the Broom by Julia Donaldson. Count how many creatures fitted onto the witch's broom in the story. Compare a full size broom and our small fancy dress broom. Which is longer and which is shorter? How many children can fit on each one? Make own broomsticks using Unifix cubes. Whose is the longest? • Playdough with counting animals and numbers; free play with Numicon 	<p>Science</p> <p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> • Autumnal nature table • Discuss change from summer to autumn, songs of autumn, pictures in Seasons book. •
<p>History</p>	<p>Geography</p> <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> • Foundations of human geography • Play at small world table set up as a farm. • Foundations of physical geography and locational knowledge • Play at small world table or water tray set up as African savannah, alligator swamp, ocean scene, polar world, autumn scene.
<p>RE</p>	<p>Music</p> <ul style="list-style-type: none"> • Learn and perform Big Red Combine Harvester • Learn and perform Autumn Leaves are Falling Down <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> • Use songs to embed classroom routines • 'Lycra' songs, e.g. Tiny Turtle; Zoom, Zoom, Zoom; Popcorn; Twinkle, Twinkle, Little Star. • Sing/perform action songs, e.g. Have You Ever Had a Penguin Home for Tea; Heads, Shoulders, Knees and Toes. • A range of music played in the classroom, including tidy-up tunes and children's requests • Movement to music, e.g. Walk, Walk, Walk • Friday disco • Improvised play on a range of instruments as part of continuous provision
<p>Art</p> <p><u>Focused activities</u></p> <ul style="list-style-type: none"> • Read 'WOW said the Owl', 'Brown Bear, Brown Bear' and 'The Colour Monster.' • Carry out a colour hunt, finding objects of specified colours. Collate and stick to create a rainbow. • Read 'Leaf Man' • Print with autumn leaves • Fruit and vegetable printing • Conker-rolling. 	<p>DT</p> <ul style="list-style-type: none"> • Making magic wands • Making autumnal crowns <p><u>Continuous provision</u></p> <ul style="list-style-type: none"> • Construction: Magformers, soft blocks, community blocks, 3D Geo-connectors, Magnetico, Duplo, Mobilo, sticklebricks, cogs, building with crates, tyres and planks, den-building, marble-runs, course for vehicles • Junk modelling

<p><u>Continuous provision</u> Drawing: pastels, chalks, pencils, oil pastels, felt-tip pens</p>	<ul style="list-style-type: none"> • Playdough • Nature kitchen
<p>PE Introduction to PE: Unit 1</p> <ul style="list-style-type: none"> • To develop moving safely and stopping with control. • To use different travelling actions whilst following a path. • To follow, copy and lead a partner. <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> • Riding bikes, jumping off crates, climbing and jumping from the climbing frame, negotiating planks and tyres, obstacle course, bouncing on the trampoline 	<p>PSHE</p> <ul style="list-style-type: none"> • Read Oliver's Vegetables • Do you remember some of the different foods Oliver tried in the book? Have you tried something that you thought you didn't like and actually enjoyed it? • Understand that some types of food give us lots of energy and help to make us strong and healthy; others are a special treat. Sort the different foods. • Read The Very Hungry Caterpillar by Eric Carle Today we are celebrating Harvest. We have lots of delicious food to eat at home and at school but some people don't have as much, so today we are sharing food with them. Visit the hall and look at the harvest display. What types of food can you see? <p><u>Continuous Provision</u></p> <ul style="list-style-type: none"> • Learn routines, access resources independently, follow instructions, move around the space safely • Manage own needs, including toileting • Make relationships with adults and children, seek out companionship with others, make own wants and needs known • Talk about how others might be feeling and respond accordingly