



HIGHGATE PRIMARY SCHOOL

Homework Policy

November 2020

Aims

The purpose of homework at Highgate Primary is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance and resilience.

General Principles

- Parents are informed about the pattern of homework and the expectations with regard to how this should be carried out at the introductory meeting at the start of each school year.
- Homework is completed in the child's homework book. Homework tasks are communicated clearly and exemplified where appropriate.
- All homework tasks should be appropriate for the age, needs and ability of the child.
- There is a general expectation that homework will be completed. Teachers should be aware however that home circumstances vary considerably, and therefore need to be sensitive to situations where children may not be able to complete homework. Where it is understood that personal circumstances make it difficult for children to work effectively at home, opportunities will be provided to complete homework tasks at school.
- Parents are encouraged to support children with homework tasks. As children progress through the school they will become more independent and should require less support.
- Feedback is routinely provided to children with regard to their effort and achievement.
- Reading at home is considered to be a regular and essential part of homework. All children are supported to ensure that appropriate texts are brought home each week and their home-school reading record is kept up-to-date.

Home Learning Projects

Children throughout the school undertake home learning projects to support the topics being studied in school. Teachers send home guidance about the range of activities and approaches the children might take when completing their projects. The projects are handed in to the class teacher and all achievements are celebrated. One home learning project is set each term which children have several weeks to complete.

Content and frequency of homework

The content and frequency of homework will change depending on the child's age and Key Stage. The table in Appendix 1 gives an overview of the amount and type of homework that a child may expect in each year group.

Procedures for policy monitoring and dissemination

The policy statement will be reviewed by the Governors' Curriculum Committee every four years. All members of staff and governors will receive a copy of this policy. Copies are available on the school website and hard copies available to parents on request.

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Appendix I

Year	Content	Frequency
Nursery	Reading - expectation that parents read to children.	Daily
Reception and Year 1	Reading - guided reading book sent home each week; and expectation that parents read to children daily. One piece of open-ended homework per week which will cover a range of subject areas.	Daily Weekly
Years 2, 3 and 4	Home reading. One piece of English and Maths containing tasks related to the area that has been covered during the week. Home learning project.	20 minutes daily Weekly Termly
Years 5 & 6	Home reading. Spelling investigation or grammar/punctuation task. Maths tasks related to the area that has been covered during the week. Additional homework tasks may be set as appropriate Home learning project	30 minutes daily Weekly Weekly Ad hoc Termly