



Pupil Premium Policy

April 2022

At Highgate Primary School, the Pupil Premium Grant (PPG) is used to support children from disadvantaged groups (economically disadvantaged families, adopted children and children looked after) to make accelerated progress so that, over time, the gap between this group of pupils and their peers, is narrowed.

All schools are accountable for the additional PPG funding that they receive, and need to demonstrate that it is used effectively to maximise pupil progress.

The school is committed to narrowing the gap in attainment of disadvantaged pupils and puts in place significant resources, interventions and support to help achieve this aim.

Purpose

- To ensure transparency in the use of PPG funding
- To ensure consistency in the school's use of PPG
- To monitor and evaluate the effectiveness of PPG spending

Principles

- We ensure that the needs of disadvantaged pupils are adequately assessed.
- We ensure that teaching and learning opportunities are planned so that the needs of all pupils eligible for PPG are met
- We ensure that appropriate provision is made for pupils who belong to all vulnerable groups
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive PPG will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are eligible for PPG. The school makes this group of pupils and equal priority.
- Pupil Premium funding is allocated following a needs analysis which identifies priority classes, groups or individuals. Limited funding and resources means that not all children eligible for PPG will always be in receipt of Pupil Premium interventions at any one time.

Provision

The range of specific interventions, resources and support for this group could include:

- Early identification and intervention in language development and communication through the school's Family Centre
- The provision of 'Family Learning' classes through the Family Centre
- Supporting pupils' emotional wellbeing through the work of the school's pastoral support team
- Promoting good pupil attendance through the work of the school's inclusion team
- Supporting families through the school's inclusion team, which provides support and advice for families on

a range of issues including housing and benefits

- Funding a specialist teacher to deliver small group interventions
- Funding external professionals to deliver small group interventions
- Funding one-to-one or small-group support from a teaching assistant
- Funding specific or specialist equipment
- Funding pupils to attend off-site learning activities, including residential visits
- Funding pupils to attend extra curricular clubs that address specific learning needs
- Funding breakfast and after-school classes booster classes
- Funding booster classes within the school holidays
- Subsidising children to attend Early Birds Breakfast and Night Owls After-school Clubs
- Funding healthy snacks for children who have not had breakfast.

The school's PPG spend is aimed at accelerating progress, moving children to at least age-related expectations in literacy and mathematics. However, resources may also be used to target higher attaining children eligible for PPG.

Reporting

The use and impact of PPG funding is included within the school's Headteacher's Report to the Governing Body. This includes:

- The progress made towards narrowing the gap between children eligible for PPG and all pupils
- An outline of the provision that was made since the last report.

In addition, the Headteacher, or a delegated member of staff, produces an annual report evaluating the programmes's cost effectiveness in terms of the progress made by the pupils eligible for PPG. This report is available to all members of the school community via the school's website.

Monitoring and Review

The school is committed to taking positive action to promote the attainment of all children eligible for PPG

The Headteacher and Deputy Headteacher (Head of Inclusion) are responsible for implementing this policy and ensuring appropriate CPD and resources are in place.

The Headteacher and Senior Leadership Team monitors the progress made by children eligible for PPG.

The Governor's Curriculum Committee monitors the implementation of this policy and its related procedures and strategies and reviews the policy itself every four years.

Links to other policy documents

This policy should be read in conjunction with the following documents:

- Teaching and Learning Policy
- Equality Policy
- Parental Partnership Policy
- SEND Policy

Policy communication

A copy of this policy is available to all members of the school community on request and the school office and is displayed on the school website.

Policy review

This policy is reviewed every four year by the Governors Curriculum Committee.

Staff Responsible

William Dean Headteacher

Rebecca Lewis Deputy Headteacher and Head of Inclusion

