Highgate Primary Year 6 Maths Curriculum

WALT: We Are Learning To WAP: We Are Practising

Number
Measurement
Geometry
Statistics
Algebra
Ratio and Proportion

Summer I: The First Emperor of China

| Week | Unit | National Curriculum objectives Possible lesson objectives | White Rose Maths (WRM) 'small steps' | Models and images representing number Key vocabulary | Reasoning (in addition to WRM questions) | Fluency | |
|------|--|---|---|--|--|-------------|--|
| I | Geometry | | | | | | |
| | Properties of shape (2) | | | | | | |
| | quadrilaterals • recognise anglon a straight lift find missing an • find unknown quadrilaterals • recognise angl | angles in any triangles, and regular polygons es where they meet at a point, are ine, or are vertically opposite, and | Angles in a triangle – special cases Angles in a triangle – missing angles Angles in a special quadrilaterals Angles in a regular polygons | Part-whole model, bar model | Other possibilities If one angle of an isosceles triangle is 36 degrees, what could the triangle look like? Draw it. Are there other possibilities? Prove it How many angles do you need to know to work out the missing ones in: A square? A parallelogram? A trapezium? An equilateral triangle? An isosceles triangle? A scalene triangle? Any regular polygon? Any irregular polygon? NRICH Round a Hexagon | MyMiniMaths | |
| 2 | recognise, des including maki | cribe and build simple 3D shapes, ng nets | Draw shapes accurately Draw nets of 3-D shapes | - | What's the same, what's different? The nets of a triangular prism and a square based pyramid. Visualising Jess has 24 cubes which she builds to make a cuboid. Write the dimensions of cuboids that she could make. List all the possibilities. Always, sometimes, never Is it always, sometimes or never true that, in a polyhedron, the number of | MyMiniMaths | |

| | | vertices plus the number of faces equals the number of edges? NRICH Making Cuboids NRICH Cut Nets NRICH Shape Draw NRICH Quadrilaterals NRICH Where Are They? NRICH Always, Sometimes or Never? Shape | |
|---|---|---|-------------|
| 3 | Consolidation Revising identified areas of need | | MyMiniMaths |
| 4 | SATs Week Assessments | | MyMiniMaths |
| 5 | Investigating Pentominoes | NRICH World of Tan 25 – Pentominoes NRICH Penta Play NRICH Penta Place | MyMiniMaths |
| 6 | Investigating Tessellations | NRICH Tessellating Transformations NRICH Semi-regular Tessellations | MyMiniMaths |