

Autumn 1 The World through our Senses	Spring 1 Whatever the Weather	Summer 1 Amazing Architects	Summer 2 Flowers and Insects	Ongoing Place Knowledge
<p>The Local Area Develop understanding of familiar places in the local area and how they are connected.</p> <ul style="list-style-type: none"> • Home • School • Highgate Woods • Allotment <p>African Savannah</p> <ul style="list-style-type: none"> • Compare 'We're Going on a Lion Hunt' with 'We're going on a Bear Hunt;' • Locate savannah story setting on a globe; interpret aerial images. <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Weather, city, town, village, farm, savannah, countryside 	<p>The Weather</p> <ul style="list-style-type: none"> • Understand what weather is • Set up a weather station and take daily readings • Learn how weather is different around the UK • Deliver a weather forecast • Observe and describe the seasons at Forest School. • use simple fieldwork and observational skills to study the geography of the school and its grounds • use simple compass directions (North, South, East and West) <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • weather, season, wind, temperature, precipitation, compass, North, South, East, West 	<p>Significant buildings</p> <ul style="list-style-type: none"> • Compare homes and buildings around the world, including homes in Zambia and China • Understand geographical similarities and differences through studying the human and physical geography of the local area to a small area in a contrasting non-European country • Use world maps, atlases and globes to identify the UK and other countries and continents to identify location of key building studied • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features • Devise a simple map with basic symbols in a key. <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • map, globe, weather, season, country, continent 	<p>Local Habitats</p> <ul style="list-style-type: none"> • Make observations about different habitats, in the school grounds and across the world; map the playground and allotment. <p>Climate</p> <ul style="list-style-type: none"> • identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • map, globe, key, Equator, North Pole, South Pole, temperature, climate, weather, season, continent, country, habitat 	<p>Local Area Develop understanding of familiar places in the local area and how they are connected.</p> <ul style="list-style-type: none"> • Home • School • Highgate Woods • Allotment <p>Forest school</p> <ul style="list-style-type: none"> • Observe changes across four seasons • Observe and describe weather associated with four seasons

