

Autumn 1 The Animal Kingdom	Autumn 2 The Great Fire of London	Spring 1 Making Things Move	Summer 2 Beside the Seaside
<p><b>Local Habitats</b></p> <ul style="list-style-type: none"> <li>Within the exploration of a range of habitats, use simple fieldwork and observational skills to study the geography of the school grounds and key physical features of the surrounding environment.</li> </ul>	<p><b>London</b></p> <ul style="list-style-type: none"> <li>Children explore 1667 map showing the remains of the city after the Great Fire.</li> <li><a href="https://www.bl.uk/learning/timeline/large103629.html">https://www.bl.uk/learning/timeline/large103629.html</a></li> </ul> <p><b>Town Planning</b></p> <ul style="list-style-type: none"> <li>Consider how London could have been redesigned after The Great Fire.</li> <li>Starting with the 1677 map, create a bird's eye view plan for the reconstruction.</li> </ul>	<p><b>London Transport</b></p> <ul style="list-style-type: none"> <li>Know about the main transport features of the locality.</li> <li>Collect data by conducting a traffic survey</li> <li>Follow a simple set of directions</li> <li>Make maps and plans of real and imaginary places, using pictures and symbols</li> <li>Use a range of maps at a variety of scales to locate the position of features in the locality.</li> <li>Use maps of the local area to find out routes and give directions</li> <li>Be able to use a transport maps to plan travel routes.</li> <li>Make sketch maps of the classroom, school and routes to school.</li> <li>Understand, use and interpret a range of mapping symbols</li> <li>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>	<p><b>Westcliff-on-Sea</b></p> <ul style="list-style-type: none"> <li>Know about the main physical features seaside settings:</li> <li>Know about the main physical features of Westcliff-on-Sea</li> <li>Know about the main human features of a seaside settings</li> <li>Know about the main human features of Westcliff-on-Sea</li> <li>Know about the similarities and differences between the local area and Westcliff-on-Sea</li> </ul> <p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>