

Autumn 1 Palaeontology to Archaeology	Autumn 2 Chocolate	Spring 1 Treasures of Ancient Egypt	Spring 2 Polar Exploration	Summer 1 From Source to Sea
<ul style="list-style-type: none"> • To consider what the rules should be around any historical or scientific artefacts 	<p>Link to Hinduism</p> <ul style="list-style-type: none"> • To understand what it means to be part of a community; that this brings rights and responsibilities • To explore the different beliefs, interests and cultures that different communities may share <p>Link to Fair Trade</p> <ul style="list-style-type: none"> • To build upon their knowledge of human rights further, including child labour • That differences and similarities between people arise from a number of factors; including: cultural, ethnic, racial and religious diversity, gender and disability <p>Link to Chocolate</p> <ul style="list-style-type: none"> • To think about eating a healthy, balanced diet and looking after ourselves <p>Prevent Understand that extremist groups do not always value difference</p>	<ul style="list-style-type: none"> • To understand the difference between archaeology and theft • To understand that different societies and cultures have different values and beliefs concerning treasured items • To consider the importance of personal treasures such as family heirlooms 		<ul style="list-style-type: none"> • Understand the importance of fresh, clean water to support health • identify hazards and hidden dangers near canals, rivers and the sea • explain how to keep safe near canals, rivers and the sea • Know what to do if there is an incident or emergency • identify what a flood is and what causes a flood • recognise flood hazards and warning signs • identify how to keep safe in the event of a flood