

Autumn 1 The Animal Kingdom	Autumn 2 The Great Fire of London	Spring 1 Making Things Move	Spring 2 The circus	Summer 1 Growing up	Summer 2 Beside the Seaside
<ul style="list-style-type: none"> <li>• Build upon their knowledge of privacy and their private body parts</li> </ul>	<ul style="list-style-type: none"> <li>• Revise how to maintain personal hygiene</li> <li>• Understand how some diseases spread and can't be controlled</li> <li>• Understand basic fire safety (London Fire Brigade visit)</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how to use public transport safely</li> <li>• Understand rules for keeping safe, including walking, cycling and using public transport and road safety.</li> <li>• Develop understanding of the people who can help children to stay safe: TfL staff, police, bus drivers</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that people have individual characteristics, both physical and emotional</li> <li>• To build upon the knowledge that people and other living things have needs and that they have responsibilities to meet them</li> <li>• To think about themselves, learn from their experiences and recognise what they are good at</li> <li>• Understand how to care for a range of animals and consider the ethics around keeping animals in captivity</li> </ul>	<ul style="list-style-type: none"> <li>• To understand about the process of growing from young to old and how people's needs change</li> <li>• To consider different family types – including same sex parents, single parent families, adoption</li> </ul>	<ul style="list-style-type: none"> <li>• To understand and follow the basic rules of sun safety. Sun safety</li> <li>• To understand and follow the basic rules of water safety.</li> <li>• To consider what harms, or improves, the natural and built environments and about some of the ways that people look after them</li> <li>• To realise that money comes from different sources and can be used for different purposes</li> <li>• To understand / name the body parts essential for animal and human reproduction</li> <li>• Build upon knowledge around what is in pants is private</li> <li>• Develop understanding of personal safety, that they can say no, about who they can talk to and how to ask for help.</li> </ul>