Plants
Animals including Humans
Living Things and their Habitats
Seasonal Changes
Materials (and States of Matter)

Rocks
Light, Sound and Electricity
Forces and Magnets
Earth and Space
Evolution and Inheritance

Autumn I  The World through our Senses	Spring I Whatever the Weather	Summer I  Amazing Architects	Summer 2 Flowers and Insects	All year Forest School
Animals including Humans  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Animals including humans  Identify and name a range of common animals including fish, amphibians, reptiles, birds and mammals  Identify and name a variety of common animals that are carnivores, herbivores and omnivores  Describe and compare the physical structure of a variety of animals (fish, amphibians, reptiles, birds and mammals including pets).  Seasonal Change  Observe changes across four seasons  Observe and describe weather associated	Materials     Distinguish and object from the material from which it is made     Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock     Describe the simple physical properties of a variety of everyday materials and compare them	Plants  • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  • Identify and describe the basic structure of a variety of common flowering plants, including trees  Animals including humans  • Understand physical structure of a variety of insects	Seasonal Change  Observe changes across four seasons Observe and describe weather associated with four seasons Observe and describe how day length varies  Animals including humans Classification of animals Describe and compare a variety of common woodland animals  Plants Identify and name a variety of common wild and garden plants, including deciduous and
	<ul> <li>Observe and describe weather associated with four seasons</li> <li>Observe and describe how day length varies</li> </ul>			garden plants, including deciduous and evergreen trees  • Identify and describe the basic structure of a variety of common flowering plants, including trees