

Autumn 2 Our Island History	Spring 2 The Swinging 60s	Summer 1 The First Emperor of China
<p><u>Enquire and explain</u></p> <ul style="list-style-type: none"> Understand the chronology of Britain's history of settlement: Know about Britain's settlement by Anglo-Saxons and Scots. Find out about Anglo-Saxon invasions, settlements and kingdoms: place names and village life Know of the arrival of Christianity in England with St, Augustine of Canterbury Investigate the resistance by Alfred the Great and Athelstan, first king of England Have a knowledge of further Viking invasions and Danegeld (tax paid to Viking raiders) Summarise the life and role of Edward the Confessor as a late Saxon king Describe the function and construction of Stonehenge <p><u>Primary sources of Information</u></p> <ul style="list-style-type: none"> Images of artefacts e.g. Sutton Hoo hoard Writings of historians/biographers from the period such as Bede Anglo-Saxon and Viking maps <p><u>Chronology</u></p> <ul style="list-style-type: none"> Place the arrival of the Anglo-Saxons in Britain on a timeline alongside the Roman Empire, and modern history (Stuart and Victorian Britain) Place the Battle of Hastings in 1066 and understand its place in transition from Saxon to Norman England <p><u>Think analytically</u></p> <ul style="list-style-type: none"> Compare sources on Edward the Confessor and the story their creators wish to tell Discuss how patterns of migration in early Britain evolved, particularly with changing sea levels from Doggerland 10,000 years ago. Conduct independent research on Anglo-Saxon life and understand what information is relevant. Identify Anglo-Saxon influences on Britain today, such as place names 	<p><u>Enquire and explain</u></p> <ul style="list-style-type: none"> Understand the major changes in popular culture that occurred during the decade: music, fashion, art and sport Know about the life of Dr Martin Luther King and his leadership of the Civil Rights Movement in America <p><u>Primary sources of Information</u></p> <ul style="list-style-type: none"> Eyewitness accounts <p><u>Chronology</u></p> <ul style="list-style-type: none"> Place the 60s and Civil Rights movements alongside other periods in recent history: Victorian, World War II <p><u>Think analytically</u></p> <ul style="list-style-type: none"> Understand the context of racial politics in 1960s America and how movements and fashions arose from them <p><u>Vocabulary</u></p> <p>Protest, civil rights, civil disobedience</p> <p><u>Visits</u></p>	<ul style="list-style-type: none"> Understand the significance of Qin Shihuangdi's achievement in creating a unified China Trace the evolution of Chinese characters over time from 2000BC to present day Investigate the discovery in 1974 of the Tomb of the First Emperor and the Terracotta Warriors and the archaeological work which followed Explore the history of the Great Wall of China <p><u>Primary sources of Information</u></p> <ul style="list-style-type: none"> Images of artefacts such as terra cotta warriors <p><u>Chronology</u></p> <ul style="list-style-type: none"> Understand the scale of Chinese history as it compares to British/European history Place Qin Dynasty on a timeline alongside previously taught periods of ancient and mediaeval history (Greece, Rome, Saxons) <p><u>Think analytically</u></p> <p>Understand</p> <p><u>Visits</u></p>

<u>Vocabulary</u> Saxon, Angle, Viking, monk, missionary, nomad, hunter-gatherer <u>Visits</u>		
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