

Pupil Premium Strategy Statement: Highgate Primary School

1. Summary information					
School	Highgate Primary				
Academic Year	2019/20	Total PPG budget	£89,320	Date of most recent PPG Review	Sept 2019
Total number of pupils	420	Number of pupils eligible for PP	69	Date for next internal review of this strategy	Sept 2020

2. Current attainment												
	Attainment July 2019 (% on track)						Progress 2018-19 (6 is considered good progress)					
	Reading		Writing		Maths		Reading		Writing		Maths	
	Cohort	PPG	Cohort	PPG	Cohort	PPG	Cohort	PPG	Cohort	PPG	Cohort	PPG
Year 1 (PPG)	77	44	64	33	79	56	6.5	6.3	6.4	6.3	6.3	6.2
Year 2 (PPG)	77	44	72	44	75	33	6.0	5.1	5.9	5.0	6.1	5.1
Year 3 (PPG)	71	36	74	36	79	64	5.8	5.8	6.1	6.0	6.0	5.5
Year 4 (PPG)	85	77	83	69	82	69	6.1	6.1	6.1	6.3	6.0	6.1
Year 5 (PPG)	73	73	75	64	78	82	6.3	6.3	6.5	6.0	6.8	6.7
Year 6 (PPG)	83	79	86	86	84	86	6.1	5.8	6.2	6.4	6.1	6.1

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
A.	Lower levels of 'cultural capital' within target group, impacting on performance in reading and writing.
B.	Oral language skills amongst 0-5s are lower for disadvantaged pupils. This slows academic progress in subsequent years.
C.	Pupils eligible for PPG make slower progress in EYFS and KSI compared to the cohort as a whole.
D.	High ability pupils who are eligible for PPG are making slower progress than other high ability pupils across Key Stage 2.
E.	Pastoral issues and lower levels of self-confidence for a small group of pupils (mostly eligible for PPG) are having a detrimental effect on their academic progress.
F.	Rates of persistent absence for pupils eligible for PPG are higher than average. This reduces their school hours and causes them to fall behind on average.
G.	Levels of parental involvement among this group are lower than overall levels for all parents, impacting on attainment.

4. Planned expenditure				
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Chosen Action</i>	<i>Budgeted Cost</i>
A.	Increased acquisition of 'cultural capital'	Free access to high-quality cultural learning experiences and creative enrichment activities for pupils eligible for PPG, placing culture at the heart of every child's learning and development.	<ul style="list-style-type: none"> Continue to ensure equal access to full extended curriculum Seek additional cultural and enrichment opportunities for PPG pupils Deliver character development programme through 'Spirit Forge' 	Total £5,000
B.	Improve oral language skills for pupils eligible for PPG	Pupils eligible for PPG in EYFS and Year 1 make rapid progress in order to meet or exceed age-related expectations.	<ul style="list-style-type: none"> Provision to support the early identification of language delay and intervention in play, language development and communication through the school's Family Centre. A 'Family Learning' class delivered each week by school nursery teacher. Participation in the 'Lullaby Project' in EYFS Input from outside professionals, including speech and language therapy, to support the development of children's language skills. Drama therapist to work with individuals and small groups, including PPG pupils PDM to be delivered by Headteacher on oracy, with particular focus on PPG pupils with language deficit Development of Oracy skills is a whole school target in performance management and an priority area within the School Development Plan 	£3,700 £3,700 £1,000 £2,565 Funded by CiN Grant No cost No cost Total £10,965
C.	Good rates of progress for all pupils eligible for PPG in EYFS and KS1	Pupils eligible for PPG make accelerated progress in maths, reading and writing in EYFS and KS1.	<ul style="list-style-type: none"> Assistant Headteacher to deliver a range of one-to-one and small-group interventions to address gaps in learning and accelerate progress Purchase a range of specialist equipment including resources for specific interventions and specialist computer software. 	£16,846 £1,000 Total £17,846
D.	Accelerated progress across KS2 for high attaining pupils eligible for PPG	Pupils eligible for PPG identified as high ability make as much progress as 'other' pupils identified as high ability, across Key Stage 2 in maths, reading and writing.	<ul style="list-style-type: none"> Additional teacher to work with PPG pupils in Year 6, to ensure underachieving PPG cohort make accelerate progress in preparation for secondary transition. Provision of additional extra-curricular clubs in maths and science targeted at more able pupils eligible for PPG. 	£8,550 £1,700 Total £10,250

E.	Appropriate self-confidence and behaviour for learning among pupils eligible for PPG across the school	Fewer behaviour incidents recorded for these pupils on the school system	<ul style="list-style-type: none"> • Pastoral Lead deployed to fulfil a significant strategic pastoral role within the school. Aspects of her role to include coordinating a team of 14 professionals who offer a range of therapeutic services within the school to individual children eligible for PPG (play therapy, music therapy, drama therapy, psychotherapy and counselling). • Learning Mentor to provide a range of support for children eligible for PPG and their families. • School staff to deliver a range of one-to-one and small-group interventions across the school to build self-esteem and develop personal interests, including specialist PE support and art. • Funding has been allocated to enable all children eligible for PPG to attend the school's programme of residential trips including Pendarren House (Year 6) and Tolmers (Year 4) and access the school's extensive programme of trips and visits which enrich learning. • Funding has been allocated to enable children eligible for PPG to attend holiday clubs, including film-making course over the Easter holidays. In addition places were allocated to enable children eligible for PPG to attend breakfast club, after-school booster classes and Night Owls After-school Clubs 	<p>£10,250</p> <p>£2,950</p> <p>£17,500</p> <p>£3,000</p> <p>£2,500</p> <p>Total £36,259</p>
F.	Reduced rates of persistent absence amongst PPG across the school	Overall PPG attendance is in line with 'other' pupils.	<ul style="list-style-type: none"> • Part of the Pastoral Lead's role will be to raise attendance and support for vulnerable families, many of whom who have children eligible for PPG. The Pastoral Lead will also work closely with families on a range of issues including secondary transfer, housing and benefits advice. 	<p>Total £9,000</p>
G.	Increased levels of parental involvement among PPG parent group.	Higher levels of parental engagement with regard to homework, home reading, attendance on school trips, enrichment activities and PSA events	<ul style="list-style-type: none"> • Teachers and senior staff target 'harder to reach' parents of children eligible for PPG, develop relationships and support parents to become more involved in the life of the school. 	

5. Review		
A.	Increased acquisition of 'cultural capital'	<ul style="list-style-type: none"> Pupils eligible for PPG were provided with access to high-quality cultural learning experiences and creative enrichment activities, for example the 'Spirit Forge' programme which was delivered prior to lockdown. All children eligible for PPG attended all school trips without exception, including assisted places on residential trips.
B.	Improve oral language skills for pupils eligible for PPG	<ul style="list-style-type: none"> Up until the school closures at the end of March, pupils eligible for PPG in EYFS and Year 1 made rapid progress with their oral language skills in order to meet or exceed age-related expectations. Oracy was prioritised in all teachers' planning. Skills to support collaborative group work were explicitly taught to pupils eligible for PPG.
C.	Good rates of progress for all pupils eligible for PPG in EYFS and KS1	<ul style="list-style-type: none"> Up until the school closures at the end of March, pupils eligible for PPG made good progress in maths, reading and writing in EYFS and KS1. Standardised tests, including KS1 SATs and the Phonics Screener, did not take place.
D.	Accelerated progress across KS2 for high attaining pupils eligible for PPG	<ul style="list-style-type: none"> Up until the school closures at the end of March, high attaining pupils eligible for PPG made good progress in KS2. KS2 SATs did not take place, but teacher assessment supports this view.
E.	Appropriate self-confidence and behaviour for learning among pupils eligible for PPG across the school	<ul style="list-style-type: none"> Fewer behaviour incidents were recorded for this group pupils, and analysis of behaviour monitoring shows this group of pupils is in line with that of others in the school. Significant pastoral support has been put in place to support the behaviour and wellbeing of pupils eligible for PPG.
F.	Reduced rates of persistent absence amongst PPG across the school	<ul style="list-style-type: none"> Over the year 2019-20 PPG attendance was in line with 'other' pupils. The Pastoral Lead has worked closely with vulnerable families on a range of issues, including attendance. Obviously, attendance figures for this academic year are anomalous due to Coronavirus.
G.	Increased levels of parental involvement among PPG parent group.	<ul style="list-style-type: none"> Overall, teachers worked hard to support the engagement of parents of pupils eligible for PPG, especially during the period of school closures, when home visits and often daily contact was made by either class teacher or the pastoral team. PSA events were obviously significantly affected by the school closure.