

Pupil Premium Strategy Statement: Highgate Primary School

1. Summary information					
School	Highgate Primary				
Academic Year	2020-21	Total PPG budget	£95,115	Date of most recent PPG Review	Sep 2020
Total number of pupils	420	Number of pupils eligible for PP	66	Date for next internal review of this strategy	Sept 2021

2. Current attainment						
	Attainment November 2020 (% on track)					
	Reading		Writing		Maths	
	Cohort	PPG	Cohort	PPG	Cohort	PPG
Year 1 (PPG)						
Year 2 (PPG)						
Year 3 (PPG)						
Year 4 (PPG)						
Year 5 (PPG)						
Year 6 (PPG)						

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
A.	Lower levels of 'cultural capital' within target group, impacting on performance in reading and writing.
B.	Oral language skills amongst 0-5s are lower for disadvantaged pupils. This slows academic progress in subsequent years.
C.	Pupils eligible for PPG make slower progress in EYFS and KSI compared to the cohort as a whole.
D.	High ability pupils who are eligible for PPG are making slower progress than other high ability pupils across Key Stage 2.
E.	Pastoral issues and lower levels of self-confidence for a small group of pupils (mostly eligible for PPG) are having a detrimental effect on their academic progress.
F.	Rates of persistent absence for pupils eligible for PPG are higher than average. This reduces their school hours and causes them to fall behind on average.
G.	Levels of parental involvement among this group are lower than overall levels for all parents, impacting on attainment.
H.	In many cases, pupils eligible for PPG were less well supported during the period of school closure, and as a result made slower progress.

4. Planned expenditure				
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Chosen Action</i>	<i>Budgeted Cost</i>
A.	Increased acquisition of 'cultural capital'	Free access to high-quality cultural learning experiences and creative enrichment activities for pupils eligible for PPG, placing culture at the heart of every child's learning and development.	<ul style="list-style-type: none"> Continue to ensure equal access to full extended curriculum, including residential visits Seek additional cultural and enrichment opportunities for PPG pupils, whilst adhering to relevant COVID-19 restrictions Find creative ways to expose this group of pupils to culturally enriching experiences, including remotely as necessary 	£4,500
B.	Improve oral language skills for pupils eligible for PPG	Pupils eligible for PPG in EYFS and Year 1 make rapid progress in order to meet or exceed age-related expectations.	<ul style="list-style-type: none"> Expansion of the school nursery cohort to take in more pupils aged 3-4 and start building children's language skills before starting Reception Carry out feasibility study on possibility of reopening the Family Centre once COVID-19 restrictions are lifted Participation in the 'Lullaby Project' in EYFS if permitted Input from outside professionals, including speech and language therapy, to support the development of children's language skills. Drama therapist to work with individuals and small groups, including PPG pupils Continue to build on oracy skills specifically taught as part of the Collaborative Group Work project in partnership with the IoE/UCL. Training for EYFS staff in Early Years Talkboost with the aim of supporting pupils eligible for PPG with their oral language skills Continue to provide opportunities for children to develop confidence speaking to large audiences through the streaming of class assemblies to the school community, whilst live performances are not allowed. Ensure pupils eligible for PPG are prioritised in the allocation of roles and speaking parts 	£13,400 £1,500 £1,500 £3,500 Funded by CiN Grant No cost No cost £500 Total £20,400
C.	Good rates of progress for all pupils eligible for PPG in EYFS and KS1	Pupils eligible for PPG make accelerated progress in maths, reading and writing in EYFS and KS1.	<ul style="list-style-type: none"> Children eligible for PPG prioritised for Catch-up programme following school closures Purchase and allocate resources to ensure that this group of pupils are fully able to access home-learning. 	£26,000 £1,000 Total £27,000
D.	Accelerated progress across KS2 for pupils eligible for	Pupils eligible for PPG make as much progress as 'other' pupils, across Key Stage	<ul style="list-style-type: none"> Additional teacher to work with PPG pupils in Year 6, to ensure underachieving PPG cohort make accelerate progress 	£.6,800

	PPG	2 in maths, reading and writing.	<p>in preparation for secondary transition.</p> <ul style="list-style-type: none"> Provision of additional extra-curricular clubs in science targeted at more able pupils eligible for PPG. 	<p>£1,700</p> <p>Total £8,500</p>
E.	Appropriate self-confidence and behaviour for learning among pupils eligible for PPG across the school	Fewer behaviour incidents recorded for these pupils on the school system	<ul style="list-style-type: none"> Pastoral Lead deployed to fulfil a significant strategic pastoral role within the school. Aspects of her role to include coordinating a team of 14 professionals who offer a range of therapeutic services within the school to individual children eligible for PPG (play therapy, music therapy, drama therapy, psychotherapy and counselling). Learning Mentors to provide a range of support for children eligible for PPG and their families. School staff to deliver a range of one-to-one and small-group interventions across the school to build self-esteem and develop personal interests, including specialist PE support, art and drama. Funding has been allocated to enable all children eligible for PPG to attend the school's programme of residential trips including Pendarren House (Year 6) and Tolmers (Year 4) and access the school's extensive programme of trips and visits which enrich learning, subject to lifting of current restrictions. Funding allocated to enable children eligible for PPG to attend holiday clubs. In addition places allocated to enable children eligible for PPG to attend breakfast club, and Night Owls After-school Club. 	<p>£6,800</p> <p>£3,500</p> <p>£12,500</p> <p>£1,615</p> <p>£3,500</p> <p>Total £27,915</p>
F.	Reduced rates of persistent absence amongst PPG across the school	Overall PPG attendance is in line with 'other' pupils.	<ul style="list-style-type: none"> Part of the Pastoral Lead's role is to raise attendance and support for vulnerable families, many of whom who have children eligible for PPG. The Pastoral Lead will also continue to work closely with families on a range of issues including secondary transfer, housing and benefits advice. Pastoral Lead to liaise closely with Education Welfare regarding those families of children who have elected to home educate due to the pandemic. 	<p>Total £6,800</p>
G.	Increased levels of parental involvement among PPG parent group.	Higher levels of parental engagement with regard to homework, home reading, attendance on school trips, enrichment activities and PSA events	<ul style="list-style-type: none"> Teachers and senior staff continue to target 'harder to reach' parents of children eligible for PPG, develop relationships and support parents to become more involved in the life of the school. 	

			<ul style="list-style-type: none">• As face-to-face contact is currently reduced, teachers to prioritise communication with parents of this group of pupils through email, telephone and zoom.	
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5. Review		
A.	Increased acquisition of 'cultural capital'	•
B.	Improve oral language skills for pupils eligible for PPG	•
C.	Good rates of progress for all pupils eligible for PPG in EYFS and KS1	•
D.	Accelerated progress across KS2 for high attaining pupils eligible for PPG	•
E.	Appropriate self-confidence and behaviour for learning among pupils eligible for PPG across the school	•
F.	Reduced rates of persistent absence amongst PPG across the school	•
G.	Increased levels of parental involvement among PPG parent group.	